

# 2005-2006 Profile of Wilmot School District 54-7

800 Ordway St, Wilmot, SD 57279

Home County: Roberts
Area in Square Miles: 225
2005 K-12 Fall Enrollment: 255

Revenue

# Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

**Community Services** 

**Total Expenditures** 

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$548,919	\$156,280	\$105,242	\$0	Bond Redemption	<b>Revenue</b> \$119,498	Expenditures \$110,865	Cost per AD	M
County State	\$51,316 \$889,006	\$0 \$0	\$0 \$41,000	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,523
Federal <b>Total</b>	\$147,223 <b>\$1,636,464</b>	\$0 <b>\$156,280</b>	\$51,327 <b>\$197,569</b>	\$0 <b>\$0</b>	Other Special Revenue Enterprise Funds	\$0 \$134,165	\$0 \$134,618	Educational Funds*  * Includes General,  Education and Pensic	-

<b>Special Education</b>	
Federal Flowthroug	ł

General Aid	\$854,566	
Special Education	\$41,000	
Extraordinary Cost Fund - SE	\$0	
Total State Aid	\$895,566	

**State Aid** 

# **ADM Data**

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adi. ADM	293,727

Part B, Sec. 619, PK	\$3,058
IDEA Part B	\$50,448
Total	\$53,506

# **Teaching Staff Data**

Average Teacher Salary	\$29,737
Experience Adjusted Salary	\$30,304
Avg Years of Experience	14.7
% with Advanced Degrees	3.8%
Certified Instructional Staff	24.3
Classroom Staff	0.0

# 2005 Payable 2006 Taxable Valuations

**Expenditures** 

Capital Outlay Special Education

\$136,871

\$68,809

\$0

\$0

\$60

\$0

\$0

\$0

\$0

\$0

\$0

\$205,740

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$11,975

\$84,062

\$53,460

\$149,496

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$952,056

\$21,128

\$96,222

\$212,612

\$122,600

\$202,744

\$67,926

\$1,675,289

\$0

\$0

\$0

\$0

Total	\$94,278,429
Other Non-Ag/Utilities	\$10,840,664
Non-Ag Z	\$1,560,092
Owner Occupied	\$16,597,206
Agricultural	\$65,280,467

# **Ending Fund Balance**

General	\$271,714
Capital Outlay	\$127,771
Special Education	\$34,216
Pension	

# 2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.00
Capital Outlay	\$1.61
Bond Redemption	\$1.29
Pension Fund	\$0.00

### **Special Education December 2005 Federal Child Count Placement Categories** Deaf-Blind 0 **Student Data** Home 1 **Emotionally Disturbed** 3 Residential Facility 0 Mental Retardation 0 PK-12 Enrollment 255 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 19 Regular Classroom 19 Learning Disabled 13 District Dropout Rate 1.5% ADM ADA Self-Contained Classroom 0 3 Multiple Disabilities % Eligible for Free/Red. Lunch 41.4% 167.783 K-8 166.362 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 11.8% 9-12 83.126 85.793 Early Childhood Setting 0 0 Visually Impaired Students Transported 160 **Total** 249.488 253.576 Early Childhood SE Setting 1 0 Deaf Student to Staff Ratio 10.5 PT Early Child and SE 5 Speech/Language 7 98.4% District Attendance Rate Resource Room 4 Other Health Impaired 2 Number of Graduates 17 Day Program 0 Autism 0 0 Home/Hospital Program Traumatic Brain Injury 0 2 Total 30 Developmental Delay **Total 30**

### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

	Grade 3		Grade 3 Grade 4		Grade 5 Grade 6		Gra	Grade 7 Grade 8		de 8	Grade 11					
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR		
Math	62.4		72.6		60.7	110	62.7	110	62.1	110	63.1		55.0	110		
Science	46.8		53.1		76.0		66.8		59.9		70.6		73.6			
Social Science	46.8		53.1		82.2		67.5		65.2		73.6		63.4			
Language Arts	74.6		77.2		60.7		62.7		62.1		63.1		55.0			
Reading	69.7		75.6		56.9		58.2		59.2		63.4		68.2		American College	Test (ACT)
Complete Battery	61.8		74.3		70		65.8		64.3		68.9		64.7		English	19.1
Number Tested	20	2	15		25	2	24	1	17	3	21	1	24	4	Math	20.3
		-		-		-		1				1			Reading	20.5
															Science	20.0
Stanford Writing Assessment Program, Third Edition													Composite Score	20.1		
			,		VVIIII	, 11000001		ogram,	Timu E	_					Number Tested	15

# **Percent Proficient or Higher**

	Number Tested					ion, Unity, herence	Wo Ch	ord oice	Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	25		43%		33%		33%		39%		42%		39%	
Grade 9	21		69%		80%		79%		76%		81%		81%	

No assessment data are reported when less than ten students were tested.